# Stakeholder Planning Meeting

April 4, 2022

*To provide feedback or ask deeper questions, use the email tool at http://www.gusd.org/District-Plans-LCAP-and-Others/index.html*

# Agenda

- Welcome & Introductions
- What Are We Working On?
- Discuss stakeholder feedback/input received so far
- Presentation of tentative new actions & services
- Next steps (site level meetings, plan drafts for review)
- Questions/Comments/Concerns

# What are we working on?

- **LCAP - Around $5 million in funding for 22-23 expected**
  - **LCAP is Local Control & Accountability Plan**
- Ongoing 3+ year plan (we are in year 1)
- Designed to focus on sustainable long term solutions and needs
- Can be spent on a wide variety of actions and services
- Requires an approved plan yearly with input
  - Two district surveys already went out in February
  - Sites conduct their own input-gathering as well

Feedback Summary So Far

# Feedback and input thus far

- 66 families responded so far to survey 1
- 40% feel loss of learning due to COVID
- 36% report mental health concerns for their children
- Concern about number of subs this year
- Get back to 100% normal ASAP (e.g. parents back on campus, no masks, return to rallies and events)
- Top five services GUSD should look at:
  - After-school Tutoring (46.4), After School Enrichment (44.6), Online Tutoring (32.1), Library Services (30.4), Summer Services (26-30%)

# Feedback and input thus far (Eight State Priorities)

- Respondents reported most positive feelings about efforts in:
  - Basic Services - Teacher Preparedness and Quality
  - State Standards - Relevant and Up to Date Materials
  - Student Engagement and Attendance
- Respondents felt greater concern in:
  - Parental Involvement
  - Access to Arts
  - Facilities specific to the high school

# Feedback and input thus far (Miscellaneous Trends)

- Plusses
  - Knowledgeable and caring teachers are common
  - Keep CTE pathways and look for more chances to provide real world experience and learning, including certifications
- Improvements
  - Improve quality and frequency of communication and parent events (esp. progress reporting)
  - Rewards/recognitions systems - bring back, add, or make more frequent
  - Increase positive experiences on campus (clubs, activities, college connections)
  - Bullying, drugs continue to be a perceived issue

# 2022-23
# Goals, Actions & Services

# Pre-existing LCAP Goals, Actions, & Services

**LCAP Goal #1 -** All students will have a safe and supportive school culture, climate, and learning environment that encourage physical, mental, and emotional health

**LCAP Goal #2 -** All students will graduate from high school ready for college or career

**LCAP Goal #3 -** All students will achieve proficiency in core subject areas (ELA, Math, Science, Social Studies) as measured by state assessment data (CAASPP)

# District Priorities

- Investigate additional bilingual parent support position
- Continue to support mental health, trauma,  and safety (counselors, psychologist,  PBIS, campus supervision)
- Continue to support additional safety initiatives (cameras, PA system, fencing, access control)

# District Priorities Based on Input and Data - Goal 1

- Continue Early Literacy
  - Instructional aides
  - PD for aides and teachers
  - Materials/books
  - EL Program analysis and curriculum
- Continue or expand after school, Saturday, and summer school
- Continue supporting arts programs and electives
- Continue CTE program support
- Shift focus from AP to Dual Enrollment
- Continue to improve high school preparedness through work at Sycamore

# District Priorities Based on Input and Data - Goal 2

- Continue Early Literacy
  - Instructional aides
  - PD for aides and teachers
  - Materials/books
  - EL Program analysis and curriculum
- Continue to review and modernize other curriculum
- Continue supporting arts programs and electives
- Continue to support additional time outside the school day for trainings and data reviews
- Continue to support up to date technology

# District Priorities Based on Input and Data - Goal 3

# Next Steps

# Next Steps for 2022-23 Planning

- Site administrators to hold site meetings to determine actions & services and expenditures at the site level
- Target date for R-O-U-G-H DRAFT LCAP  is first week of May
- DRAFT LCAP will be posted to website at that time
- DRAFT plans presented to advisory groups (SSC, DELAC, Student Government)
- Online LCAP Feedback portal open NOW  on the district website for stakeholders to provide feedback and ask questions about the LCAP
- Public Hearing scheduled for June 15 during the board meeting
- Board Approval scheduled for Wednesday, June 29th

# Questions/
# Comments/
# Concerns

# Thank you for joining us! See you on May 2 at 6 PM